

Inclusive, Safe and Caring Programs Bullying Prevention and Intervention School Plan

School:	Roberta Bondar PS		
Safe Schools Team Members 2014-2015			
Chair: <i>(must be a school staff member)</i>	Michele Viau	Student: <i>(where appropriate)</i>	
Principal/Vice-Principal	Caroline Thériault	Parent:	Kelly Lett
Teacher:	Michelle Wright	Other(s):	Bruce Hoey
Non-Teaching Staff:	Roxane El-Asmir		
Community Partner:	Noora Hussein		
School Plan Information			
Need(s) <i>(identified through assessment data, including school climate survey data)</i>			
Need#1: on-line bullying – suspension data, TTFM data			
Need #2: measures to prevent bullying – perceptual data suggests (TTFM) suggests that students feel that staff are not doing enough to address bullying events, e.g., lack of adequate supervision, inability to identify bullying, lack of caring adult to turn to for help			
Training, Prevention and Awareness-Raising Strategies and Resources <i>(Students, Staff, Parents and Community)</i>			
Need #1: on-line bullying			
<ul style="list-style-type: none"> - work with SRO to provide awareness workshops for all intermediate classes; - progressive discipline 			
Need #2: measures to prevent bullying			
<ul style="list-style-type: none"> - implementation of WITS program K-6 - implementation of Above the Line behaviour management posters and language K-8- to build student recognition of appropriate behaviour - implementation of Cooling Station – Pathways to Success Room- to address lagging skills - timetables adjusted to reduce number of teacher contacts for students – build stronger relationships with fewer teachers - implementation of bathroom passes and logs - implementation of staggered lunch/recess – to reduce the number of kids out on the yard at one time - Guidance and ISST focus on lagging skills and self-esteem - On-going orientation week for all intermediate students - On-going character education assemblies - SLP focus on increasing student engagement using movement strategies and accountable talk - Student leaders (purple shirts) to do an anti-vandalism campaign 			
Intervention and Support Strategies <i>(For students who cause harm, are impacted by harm, and are witness to harm)</i>			
<ul style="list-style-type: none"> - Progressive discipline - Collaborative problem solving in Cooling Station (PTS room) - Restorative conversations to repair relationships and set actions to move forward - Student of concern meetings, Multi-D, Safe plans, safety plans - Community resources – MLO, SRO, Rideauwood 			

School Plan Information

Communication and Outreach Strategies *(Reaching students, parents, and the community)*

- school council updates
- Synrevoice messages
- staff meetings – targeted PD (Autism, transgender identity...)
- student assemblies - orientation week, anti-stereotyping workshop (Rabbi Bloom), No More Bullies presentation, character education monthly assemblies
- classroom visits –SRO anti-sexting presentation
- school events – Breads and Spreads, Multi-cultural potluck

Monitoring and Review *(Proposed cycle for monitoring and review of data and school plan)*

- Safe and Accepting School team meetings
- anecdotal evidence from staff and students
- vandalism reports from custodian
- behavior tracking and office referrals
- staff meetings
- TTFM survey
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